

ORGANIZATION OF INSTRUCTION

The District offers a diversified educational program consistent with the needs of the community and state standards and Frameworks.

The organizational plan is designed to facilitate the philosophy of educating every student, each to his/her fullest potential.

The structure will consist of multiple levels (for example, Primary/Elementary, Middle and Secondary levels).

The Early Childhood/Elementary level includes schools with pre-kindergarten through grade five. The Middle level consists of schools for grades six, seven and eight. The Secondary level consists of schools with grades nine, ten, eleven, and twelve. Special Education students who are eligible for, but have chosen not to accept a High School diploma, may be eligible for services until age 22.

Special education services are integrated across each grade level in all schools as specified in their Individualized Educational Program (IEP) .

The organization is designed to meet the standards established within the Curriculum Frameworks as required by the Department of Elementary and Secondary Education, Time on Learning regulations, and to serve the needs of all students.

CROSS REFS: IC/ICA School Year / Time on Learning

LEGAL REFS: 603 CMR 27.00

SOURCE: MASC October 2016

Adopted: May 2018

ADOPTED REVISIONS: MARCH 2022